

## Let's divide questions into 4 rooms

Class Number \_\_\_\_\_ Name ( \_\_\_\_\_ )

Let's divide your questions into 4 rooms and choose an appropriate question for discussion and inquiry!

### Four question-rooms:

the first q-room/the room of looking and seeing

When we look into books, we can find the answer.

the second q-room/the room of brainstorming

Any sensible answer may do.

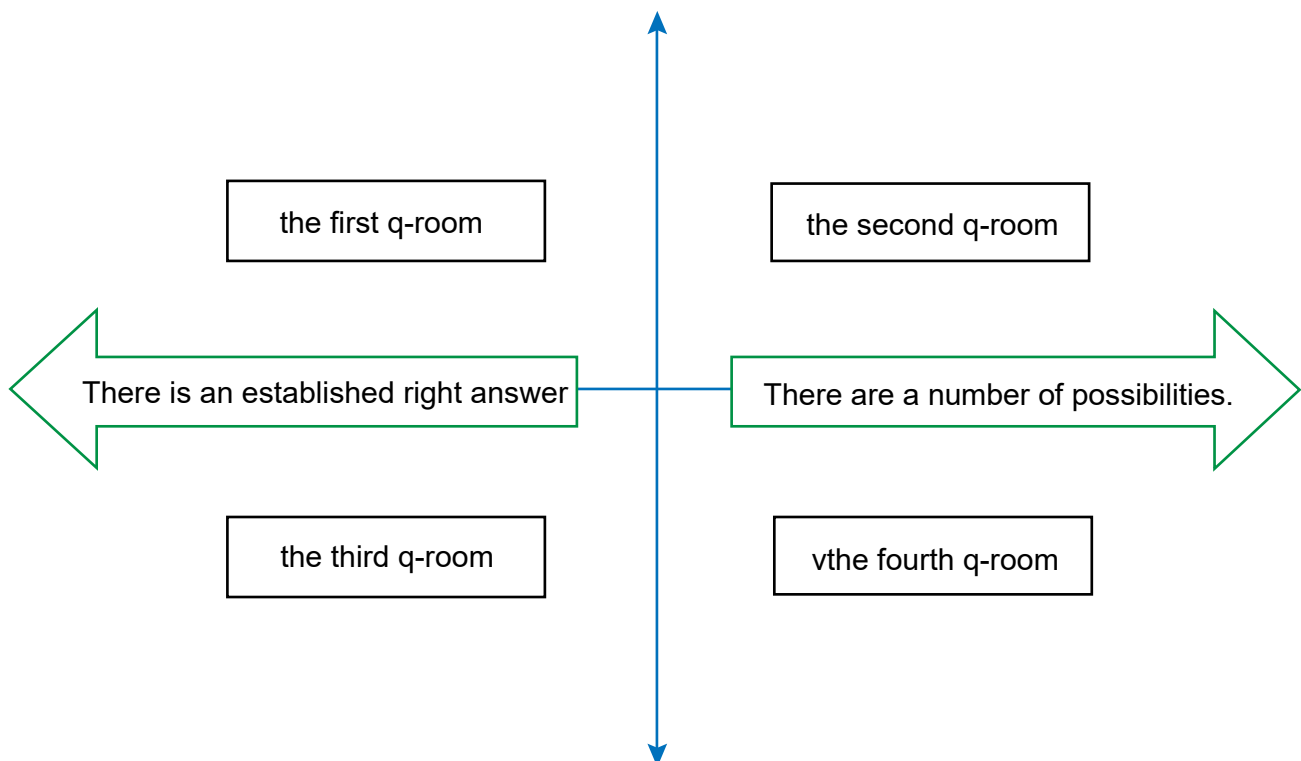
the third q-room/the room of asking experts

When we interview experts, they can give the answer.

the fourth q-room/the room of inquiry

On discussing the question, we can broaden and deepen our thoughts.

☆Let's divide your questions into 4 rooms / write the number of the question in the room.



☆ Let's choose three questions and write the reasons for the choice.

Number	Question	Reasons for choice

refer to Philip Cam, *Teaching Ethics in School*, Acer Press, 2012, pp. 100; フィリップ・キャム『子どもと倫理学』（萌書房、2017）、106 頁～。