



philosophy for children
こどものための哲学



The 2nd WORKSHOP of P4C Japan
---P4C in Schools---
8/6 2016

Kobe University Secondary School
KP Room

Agenda

12:30	Reception
13:00-13:15	Introduction
13:15-14:45	Let's make a community ball!
15:00-16:30	P4C Activities: Actuals/Effects/Evaluations

Workshop Report

Introduction, by Kinya Masugata, Prof. Emeritus at Osaka University of Education and Mukogaawa Women's University.



He gives an explanation of the purposes of today's workshop. We have the 2nd workshop of P4C Japan today. At the 1st workshop last year we had many researchers, but this time rather more teachers from various kind of schools take part in the workshop. In the part of "Let's make a community ball" Mr. Kanazawa from Takagi Elementary School in Nishinomiya City teaches us how to make a community ball and explains his P4C practices. In the second part three teachers introduce their activities of P4C in their schools and Mr. Masugata introduce his idea of the evaluation of P4C classes.

Part 1:

Let's make a community ball!

1 Ice break

2 Exercise of P4C

2.1 Let's make a circle!

2.2 Making a community ball

Participants introduce themselves winding wool into a ball with a theme of something that they are really addicted to. Mr. Kanazawa explains the rules of P4C and the role of the community ball to them.

2.3 Let's all make questions! /examine the questions and select one among them!

Questions that the participants ask:

- ① Why are human beings addicted to anything?
- ② Is there any difference between teaching and making students to study?
- ③ Are schools tough/hard places?
- ④ Why does the length of summer vacation vary from school to school?

Question③ is selected.

2.4 How was today's P4C Discussion?

After the explanation of the person who gives the question, we start discussion. After the end of discussion participants write comments on other participants' good suggestions or remarks into sticky notes and give them to the persons in question.

Mr. Kanazawa show and explain his evaluation sheets to the participants.



Part 2:

P4C Activities: Actuals/Effects/Evaluations

1 P4C class of 4 year at Shukugawa Elementary School in Nishinomiya 2015, by Mr. Shinpei Ariga

2 Ms. Ayami Higashimura at Takagi Elementary School explains her activities by using a community ball:

- ① Reading The Giving Tree in Japanese,
- ② Fureai (Enjoying Communication with Others) Book Club,
- ③ Parent's Evening

3 P4C Class at Otani Art Musium, by Ms. Asako O'hata at Koyoen Elementary School

Part 3:

Examples of Questions of P4C Activities and Presentation of Students' Evaluation with Pictures, by Mr. Masamichi Nakagawa at Kobe University Secondary School.



Part 4:

Presentation of Trial of P4C Evaluation by Excel, by Mr. Kinya Masugata

Endeavor to visualize of Students' Self-Evaluation by Radar Chart so that we can share the evaluation and make the co-relationship with other subjects.

Part 5:

Questions and Answers about P4C in general.

